

The NMD4C Summer School May 2025, York University

Fibre Isolation and Analysis Workshop (Draft Agenda)

Led by Dr Anthony Scimè

8:00 - 8:45am	 i) Introductions, organize participants into groups of 2 ii) presentation on the fiber culture protocol (room to be determined)
8:45 - 9:00am	i) Prep fresh collagenase (lab room/procedure room?)
9:00 - 10:00am	i) Demonstrate EDL isolation ii) Practice iii) Place muscles in collagenase (aim for 9:30 am) iv) Agitate muscles (30 mins) and incubate (procedure room)
10:00 - 10:30am	i) Break ii) Make Isobuffer and FCM (fresh)
10:30 - 11:00am	 i) Reconvene. Place muscles in isobuffer ii) Demonstrate and practice making bore and hooked pipettes (procedure room)
11:00 - 11:15am	i) preview of next steps and demonstrate fibre isolation
11:15am - 12:30pm	i) Practice fiber isolation into 24-well plates with FCM (procedure room)
12:30 - 1:30pm	Lunch
1:30 - 2:30pm	i) Demonstrate and practice fixing fibers ii) Demonstrate and practice mounting fibers on slides (procedure room)
2:30 – 2:45pm	Break
2:45 - 3:45pm	i) Show short video on staining ii) overview protocol iii) kahoot (quiz their knowledge) (room to be determined)



Rodent Muscle Function Assessment Workshop agenda (Draft Agenda)

Led by Dr Arthur Cheng

9:00 - 10:00am	 i) Introductions ii) Fundamentals of muscle function assessments iii) Organize students into groups of 4 per station for three stations (classroom close to procedure room)
10:00 - 10:15am	Break
10:15am - 12:15pm	 <u>IN-VIVO MUSCLE FUNCTION</u> i) Demonstrate mouse anaesthesia and mouse placement ii) Demonstrate length-tension relationship and force-frequency assessment iii) Student practice with length-tension relationship and force-frequency assessment iv) Demonstrate fatigue assessment v) Student practice with fatigue assessment (procedure room)
12:15 - 13:15pm	Lunch
13:15 - 14:15pm	IN-VITRO MUSCLE FUNCTION i) Demonstrate in-vitro setup, dissection of soleus muscle, and mounting ii) Student practice with dissecting and mounting muscle (procedure room)
14:15 - 15:15pm	i) Demonstrate force-frequency and fatigue assessment ii) Student practice with force-frequency and fatigue assessment (procedure room)
15:15 - 15:30pm	Break
15:30 - 16:00pm	i) Debrief Q&A session ii) Quiz (Kahoot) (classroom close to procedure room)